

El Rancho Unified School District

Grade: 6 Selection: Adventures of Sojourner Genre: Nonfiction		Unit 6-Theme 6: Winging It	
Type of Text		Common Core Standards	
<input type="checkbox"/> Literary Text <input checked="" type="checkbox"/> Informational Text		RI.6.1; RI.6.2; W6.2 <i>*See Common Core State Standards and Long-term Learning Targets (LOL)</i>	
Selection Writing		Resources:	
<input type="checkbox"/> Narrative <input type="checkbox"/> Opinion/ Argumentative <input checked="" type="checkbox"/> Informative/ Explanatory		HM: “Adventure on Mars” p 548 & 549 HM: “Little Brother, Big Idea” p 566-569 article <i>Current Science Magazine</i>	
Academic Vocabulary			
Tier 1 (Standard specific vocabulary)		Tier 2 (Content specific vocabulary)	
Nonfiction Cause & Effect Noting Details Chronology Captions Sequence of Events Categorize/Classify Bias/Assumption	Summary Analyze Evidence Inference Explicit/inexplicit Clue words	Monitoring Descent Belly-flop Painstaking Transmit Engineers Retracted Rehearsals Array Barnacles Rover Analysis Expedition Impact Retract Craft	Stereoscopic Maneuvers Predicament Navigation Lasers Panorama Unforgiving Uncontaminated Perilous Auxiliary Tempered Bits 3-D Virtual reality Interpreted Sensors
Essential Skills <i>* See Common Core State Standards and Long-term Learning Targets</i> Write informative/explanatory texts to examine a topic and convey ideas, concepts. Introduce a topic or thesis statement; organize ideas, concepts, and information, using comparison/contrast Develop the topic sentence with relevant facts and supporting details. Use appropriate transitions to clarify the relationships among ideas and concepts. Use precise language and domain-specific vocabulary to inform about or explain the topic. Provide a concluding statement or section that follows from the information or explanation presented.			
Text-Dependent Questions (DOK 1-3)			
DOK Level	Questions		Page #
2	Why might explain the tense mood of the scientists in the Missions Operations room during the Pathfinder’s descent		553

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	and landing? Cite evidence.	
2	In what ways did the Internet contribute to the Pathfinder mission to Mars?	556
2	How have Sojourner’s findings changed scientists’ view of space as a “new frontier?”	562
3	What is the significance of listing the events of the mission in chronological order, and how will this assist scientists in future missions?	text
2	Explain the purpose of photographs and models in scientific text. What do the captions convey?	text

Performance Tasks (DOK 4)
The students will create a Cause and Effect chart of the events of the mission identify explicit and inexplicit relationships. Summarize the information into a paragraph.

Common Core Connection- Curricular Extensions

Writing	Science/ Social Studies	Math

English Learners (Instructional guidance TBD pending further direction from the state)

Level: Emerging	Level: Expanding	Level: Bridging